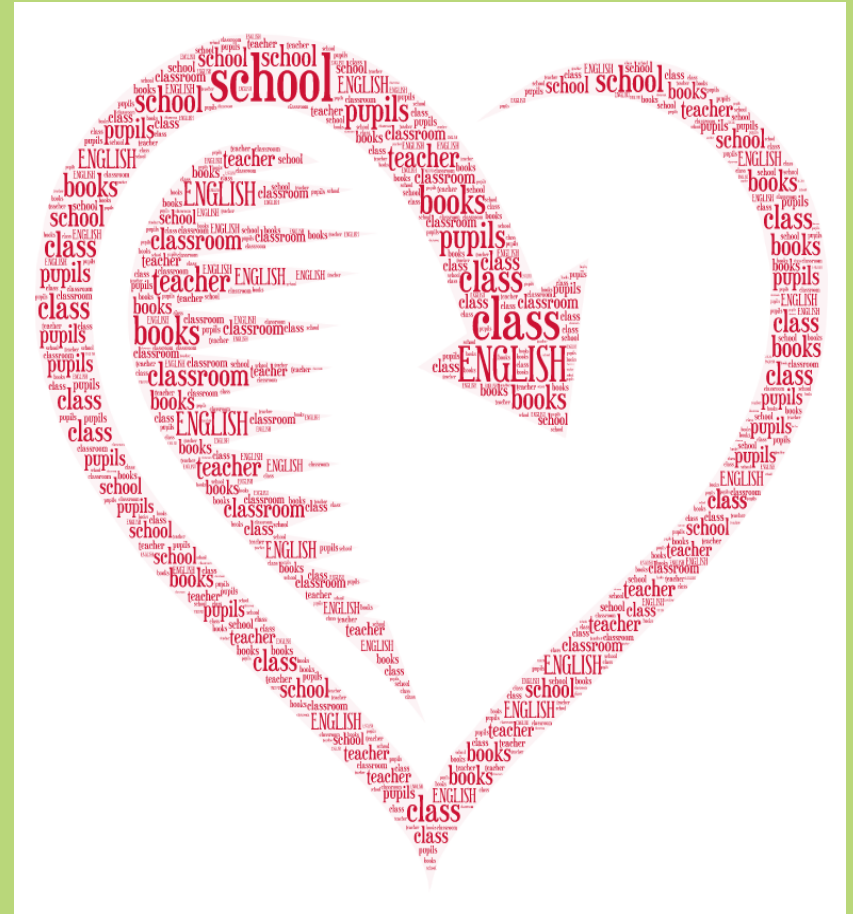


TEACHING ENGLISH AS A SECOND LANGUAGE IN PRIMARY SCHOOL

Methodologies
Unit & Lesson Planning
Contents & Activities
Resources & web-tools
Assessment methods & tools
Interdisciplinary Learning & CLIL
E-twinning

Erica Di Giulio
Mariella Naccarella
Chieti 15th September 2017



METHODOLOGIES

TPR

Funcional approach

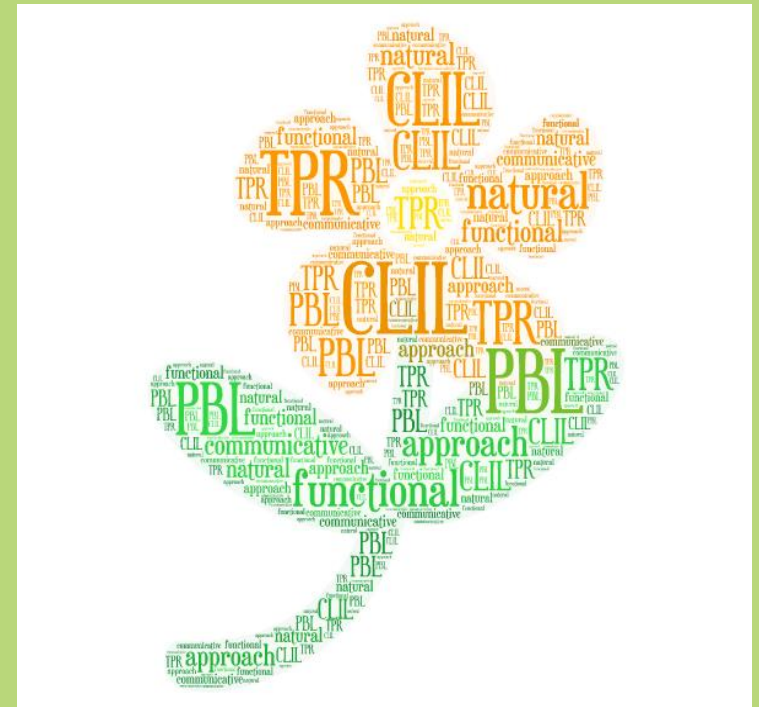
Natural approach

Communicative approach

PBL

EAS

CLIL



UNIT PLANNING

- FUNCTION/TITLE
- CLASS/SUBJECTS
- TIME
- PLACE
- SOURCES
- OBJECTIVES
- CONTENTS
- METHODOLOGY
- ASSESSMENT TOOLS
- INTERDISCIPLINARY CONNECTIONS



CONTENTS & ACTIVITIES



<http://www.risorsdidattichescuola.it/metodologia-clil.html>

<http://learnenglishkids.britishcouncil.org/en>

<http://www.sciencekids.co.nz/>

RESOURCES

- [Dave's ESL Cafe's Web Guide: Lesson Plans](#)

A resource for teachers interested in creating original ESL/EFL lessons based on authentic web sites.

- [ESL Activities](#)

ESL Activities.com is your resource for classroom activities and games. Click on a link from the menu at the left to use any of our great teacher tools.

- [Activities for ESL/EFL Students \(English Study\)](#)

Free Online English Learning: Study English with Quizzes, Tests, Crossword Puzzles, Exercises and other activities for students of English as a second language.



RESOURCES & Web-TOOLS

WORD CLOUD:

<https://wordart.com/>

<https://www.youtube.com/watch?v=WmgmakFhIKU>

SPEAKING ANIMATED AVATARS:

www.voki.com

https://www.youtube.com/watch?v=L_dnkE5f8gw

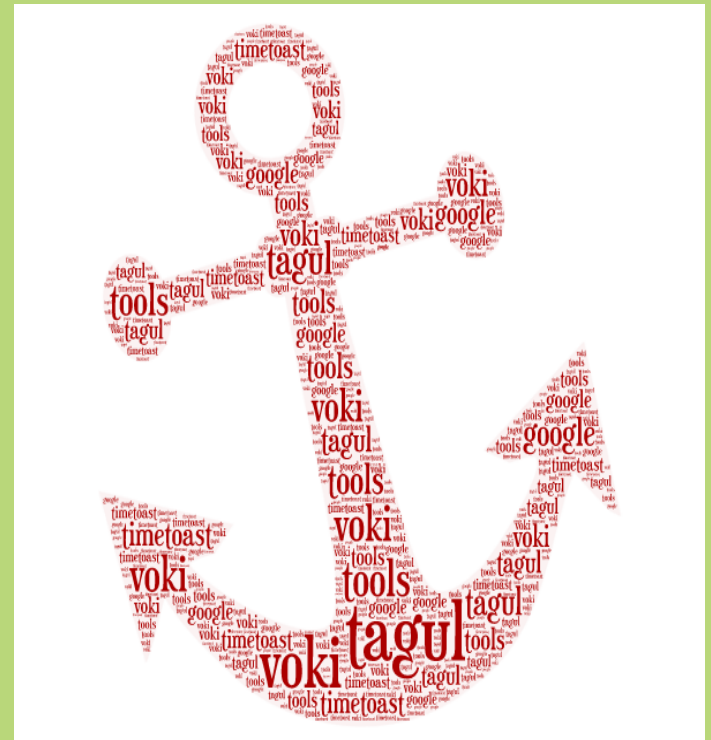
CROSSWORDS & GAMES:

<http://www.toolsforeducators.com/crossword/>

CARTOONS:

www.toondoo.com

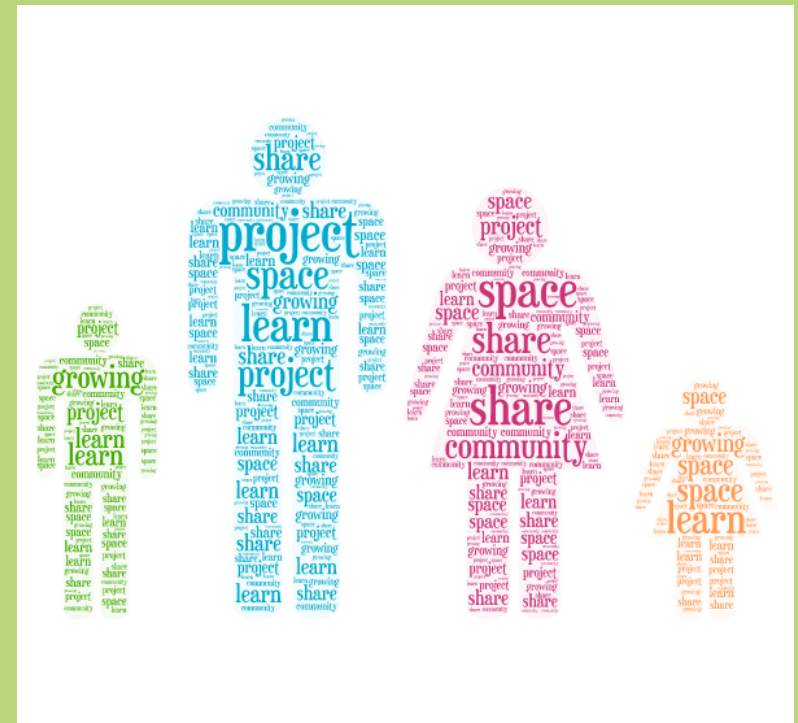
<https://www.youtube.com/watch?v=qHY47RqJwJM>





<https://www.etwinning.net/it/pub/index.htm>

eTwinning
The *eTwinning* portal promotes the collaboration among schools through the effective use of ICTs to let them share short and long-term, national and international partnerships regarding any didactic area.



EFFECTIVE ASSESSMENT

It's not possible to assess competencies using standard tests. It is then necessary to abandon the traditional structure as an EVALUATION PARADIGM, renouncing to organise a competencies exam.

P. Perrenoud

It's not important to collect knowledge, but being able to establish the links it has with the world around us with the purpose of using it to solve all those problems we find in real life every day.



OBSERVATION

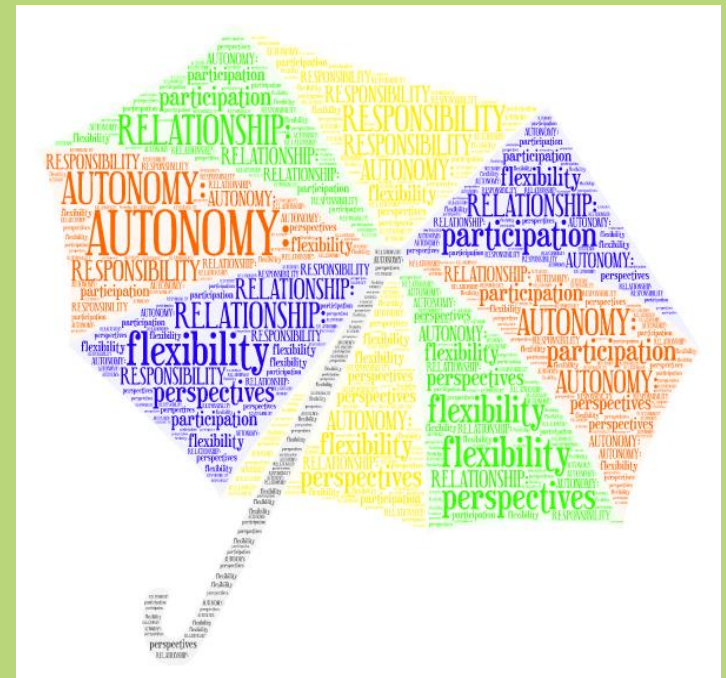
AUTONOMY: capacity di trace necessary instruments and materials and to use them effectively;

RELATIONSHIP: the way students interact with their mates, are able to ask for and give help;

PARTICIPATION: level of collaboration giving his/her own contribution;

RESPONSIBILITY: conclusion of assigned tasks, respect of given instructions, topics and working procedure;

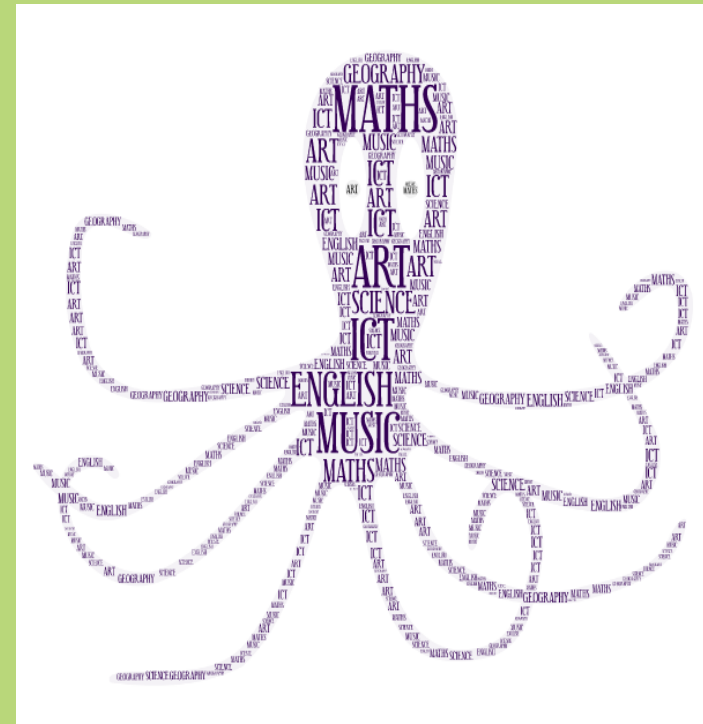
FLEXIBILITY: positive reaction to unexpected situations or exigencies, giving divergent suggestions, functional solutions, original usage of materials, ...



INTERDISCIPLINARY CONNECTIONS

From
knowledge «shattering»
to
further learning

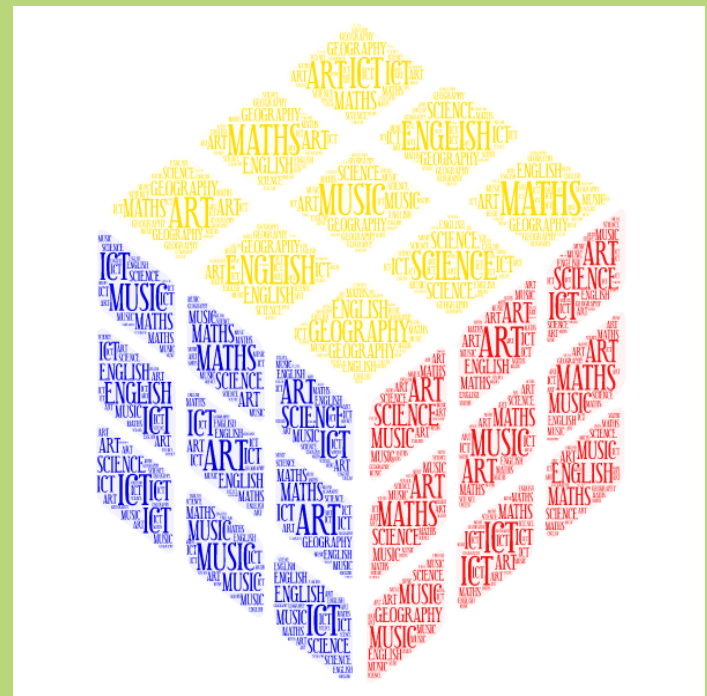
Integrated studies combines curriculum from two or more disciplines, allowing students to see how ideas are connected. Teaching in such a contextual manner promotes collaboration, critical thinking, and knowledge retention.



INTERDISCIPLINARY CONNECTIONS

“Positive educational outcomes” for students in an integrated- studies program:

- ✓Increased understanding, retention, and application of general concepts;
- ✓Better overall comprehension of global interdependencies, along with the development of multiple perspectives and points of view, as well as values;
- ✓Increased ability to make decisions, think critically and creatively, and synthesize knowledge beyond the disciplines;
- ✓Enhanced ability to identify, assess, and transfer significant information needed for solving novel problems;
- ✓Promotion of cooperative learning and a better attitude toward oneself as a learner and as a meaningful member of a community;



THANKS FOR THE ATTENTION ... AND
GOOD WORK!



ericadigiulio@gmail.com
mariellanaccarella@gmail.com